POST TITLE: Part Time Head of Learning Support Buchan School (0.5/0.6)

DATE: November 2025

| CRITERIA | CLASSIFICATION OF REQUIREMENTS | |
|---|--------------------------------|---|
| | ESSENTIAL (must possess) | DESIRABLE (would be advantageous) |
| EDUCATION/TRAINING | | |
| Graduate | * | |
| Qualified Teacher Status with primary/secondary teaching qualification | * | |
| Higher level SEN qualifications | | * |
| Track record of continuous professional development within education; to include evidence of training in SEN | * | |
| Evidence of training/experience in Gifted and Talented | | * |
| WORK EXPERIENCE | | |
| Teaching of KS1 / KS2 or KS3 | * | |
| Experience of planning effective strategies to raise levels of all pupils' achievement including those with specific learning needs | * | |
| Knowledge & understanding of learning support strategies to support the curriculum | * | |
| Experience of working effectively with key personnel in the community to support the development and extension of pupils' knowledge | | * |
| ACHIEVEMENTS | | |
| Proven track record of classroom teaching which has added value to pupil progress | * | |

| SKILLS AND COMPETENCIES | | |
|--|---|---|
| Ability to support the monitoring, evaluation and review of school policies, priorities and targets and take action as necessary | | * |
| Experience in supporting the professional development of colleagues | | * |
| Ability to offer another subject area or language | | * |
| Knowledge of the UK national curriculum. To include the requirements for assessment, recording and reporting of pupils' attainment | * | |
| Knowledge of the ISEB 11+ & 13+ syllabus. To include the requirements for assessment, recording and reporting of pupils' attainment for SEND pupils. | | * |
| High level of teaching skills that will stimulate & encourage pupils | * | |
| An ability to implement and evaluate new developments | * | |
| High standard of language skills and competencies | * | |
| Well grounded ICT skills for personal and teaching use | * | |
| A capacity to work under pressure, prioritise and meet targets with good humour | * | |
| Inspirational teacher who will successfully raise the profile of the school's numeracy provision and success | * | |
| A person who reflects high levels of commitment to the ethos and vision of the Buchan as an Independent Prep School. | * | |