



KWC BOARDING PRINCIPLES & PRACTICE

2024-2025



KING WILLIAM'S COLLEGE

BOARDING PRINCIPLES

Here in Boarding at King William's College, we take pride in our support and encouragement of the individual - we nurture and guide our boarders and cater to every person and their individual needs. We provide a home from home in our Boarding House and our pastoral care is second to none, with dedicated Boarding and resident staff, who get to know and understand each one of our boarders personally, and interact, value, and respond to them each and every day.

AIMS

Our Boarding aims are rooted in those of College, with a true sense of community in our Boarding families, enriching our boarders' education and attention to academic rigour; supporting, stretching and caring for each individual; and offering a range of opportunities to suit all our boarders. We follow the KWC pastoral ethos of Kindness, Wellbeing, and Challenge

Specific aims for each of our boarders are to:

- Learn to be sensitive to their own needs, and the needs of others.
- Learn how to play a part in their community.
- Be respectful and courteous.
- Be honest and trustworthy.
- Demonstrate integrity.
- Practice good citizenship.
- Be inclusive.
- Develop self-discipline and independence.
- Develop good practice in their academic studies.
- Be diligent and organised in their work.
- Know when to seek advice or help.
- Be adaptable and flexible.
- Take part in as many opportunities as possible.



PRACTICE

Boarding recognises the importance of integration and celebrating success to promote and facilitate academic and personal advancement.

All College policies are available online here, and each boarder is made aware of where to access these at time of admission.

Admission to Boarding is by application to the Principal, or via the Head of Boarding.

In practice, we provide:

- Full, weekly and occasional boarding.
- Two designated boarding areas, one for male boarders, one for female boarders, and options for mixed boarding in the upper years if required.
- Rooms comprising of one, two or three occupants.
- Assurance that each boarder has a study bedroom.
- In shared rooms, students share with others from their own year group, and a different nationality to their own, where possible.
- A single study bedroom for each U6 boarder, where possible.
- Kitchens for boarders use, in each boarding area.
- All meals in the College dining hall, seven days a week, with excellent provision for all dietary, religious and cultural needs.
- Daily provisions (chit).
- Common rooms in girls' and boys' boarding.
- Multiple private showers and bathrooms separately in girls' boarding and boys' boarding, all with modesty areas and lockable doors.
- Access to the College laundry.
- Facilities for all abilities as required, where possible.

To ensure our boarders are able to excel in their studies, we offer:

- Up to two hours supervised prep each evening Monday to Thursday, dependent upon year group.
- Study sessions with boarding tutors and peers.
- Facilities for online tutorials where required.
- Head of Boarding and Deputy Heads maintain close contact with Heads of Year, and boarding student's Form Tutors regarding academic progress.
- Head of Boarding and Deputy Heads offer support for work organisation and scheduling.

To promote healthy minds and bodies, we ensure:

- On site/on call medical team 24/7.
- Designated College GP.
- Boarders health checks once per term.
- First aid, and Epi-pen training for Boarding staff.
- Controlled, prescribed, and over the counter medication administration procedures, in house and in our medical centre.
- Wellbeing sessions.
- Participation in regular activities, provided for boarders e.g. weekly yoga, swim sessions etc.
- Daily House meetings (House Prayers), Boarding House Committee meetings, Boarding Council, and Boarding questionnaires, all allowing for boarder input and feedback regarding their Boarding experience.
- Boarders know who to contact for support, to voice concerns, or to make a complaint.
- Opportunity for everyone to practice their own faith, and to understand and respect the faith of others, within our Christian foundation.
- Boarders know who to talk to regarding any safeguarding issues.

To build teams and community spirit, and to allow for interpersonal socialisation, activities are made available to all boarders in the form of:

- After school College activities.
- Midweek whole boarding fun sessions.
- A variety of optional weekend activities, organised termly.
- Seasonal events.
- Academic house competitive activities in sport, drama, music and art.
- Themed suppers.
- Life skills sessions with our Housemother and Deputy Heads of Boarding.
- Hot chocolate evenings.

STAFFING

Our houses are staffed with excellent pastoral teams, who have regular in house training and updates regarding safeguarding and best practice through Educare via the IoM Government, and other accredited training. All Boarding Tutors are trained teachers, or nurses, and/or hold qualifications to the minimum of a University Degree.

Boarding staff team comprise:

- Two Deputy Heads of Boarding.
- 2-4 Duty Tutors per Boarding area.
- Housemother.
- Minimum of two resident staff accessible at all times.
- Overnight cover across both girls' and boys' boarding.
- College Chaplain in each boarding area weekly and available to all boarders as required.

Head of Boarding and Deputy Head Pastoral complete the Boarding team.

Boarding teams regularly communicate about the health, wellbeing, and needs of boarders, and to consult about the provision of Boarding through:

- Hand overs and duty books.
- Daily communication between Housemother and Medical centre.
- Group platforms.
- Weekly Head of Boarding, Deputy Heads of Boarding and Housemother meetings.
- Weekly team meetings.
- Weekly Boarding meeting with Deputy Head Pastoral.
- Pastoral team meeting, half termly.
- Termly INSET.





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