



# KING WILLIAM'S COLLEGE

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## KWC Boarding Principles 2022

### Principles

In boarding at King William's College, we pride ourselves in our support and encouragement of the individual, we nurture and guide our boarders, and cater to every person and their individual needs. We provide a home from home in our boarding houses and pastoral care which is second to none, with dedicated boarding tutors, and resident staff, who get to know and understand each one of boarders personally, and interact, value, and respond to them each and every day.

### Aims

Our boarding aims are rooted in those of College, with a true sense of community in our boarding families; by enriching our boarders' education and attention to academic rigour; supporting, stretching and caring for each individual; and offering a range of opportunities to suit all our boarders.

*Specific aims for each of our boarders are to:*

- Learn to be sensitive to their own needs, and the needs of others
- Learn how to play a part in their community
- Be respectful and courteous
- Be honest and trustworthy
- Demonstrate integrity
- Practice good citizenship
- Be inclusive
- Develop self discipline and independence
- Develop good practice in their academic studies
- Be diligent and organised in their work
- Know when to seek advice or help
- Be adaptable and flexible
- Take part in as many opportunities as possible



## Practice

Boarding recognises the importance of integration, celebrating success, to promote and facilitate academic and personal advancement.

College policies are all available online, and each boarder and their family is made aware of where to access these at time of admission.

Admission to boarding is by application to the Principal, House parent of either House, or via Head of Boarding.

### *In practice, we provide:*

- Full, weekly, flexi and occasional boarding
- Two designated boarding houses, one for male boarders, one for female boarders, and options for mixed boarding in the upper years if required.
- Rooms comprising 1, 2, or 3 occupants
- Assurance that each boarder has a study bedroom
- In shared rooms: students share with others from their own year group, and a different nationality to their own
- A single study bedroom for each U6 boarder.
- Kitchens for boarders use, including Sixth form only kitchen areas, in each house
- All meals in the College dining hall, 7 days a week, with excellent provision for all dietary requirements
- Daily provisions (chit) in each House
- Common rooms in each house
- Multiple private showers and bathrooms in each house, all with modesty areas and lockable doors.
- Clothes washing and drying facilities in each house for personal use, and access to the College laundry
- Facilities for all abilities as required, where possible

### *To ensure our boarders are able to excel in their studies we offer:*

- 2 hours supervised prep each evening Monday-Thursday
- Study sessions with boarding tutors and peers
- Facilities for online tutorials where required
- House parents maintain close contact with Heads of Year, and boarding students Form Tutors regarding academic progress
- House parents and tutors offer support for work organisation and scheduling

### *To promote healthy minds and bodies we ensure:*

- On site on call medical team 24/7
- Designated College GP
- Boarders health checks once per term
- First aid, and Epi-pen training for boarding staff
- Controlled, prescribed, and over the counter medication administration procedures, in house and in our medical centre
- Wellbeing sessions
- Participation in regular activities, provided for boarders eg weekly yoga/swim session
- Daily House meetings (House Prayers), Prefects Meetings, Boarding Council, Social committee, International Committee, and boarding questionnaires, all allowing for boarder input and feedback regarding their boarding experience
- Boarders know who to contact for support, to voice concerns, or to make a complaint
- Opportunity for everyone to practice their own faith, and to understand and respect the faith of others, within our Christian school.
- Boarders know who to talk to regarding any safeguarding issues

*To build teams and community spirit, and to allow for interpersonal socialisation, activities are made available to all boarders in the form of:*

- After school College activities
- Mid weekly whole boarding house fun sessions
- A variety of weekend organised activities, optional
- Seasonal events
- Academic house competitive activities: sport/drama/music/art etc.
- Boarder led social committee
- Life skills sessions with House mothers
- Hot chocolate evenings, in alternating houses

## **Staffing**

Our houses are staffed with excellent pastoral teams, who have regular training and updates regarding safeguarding and best practice, in house, through Educare, via IOM government, and other accredited training. All boarding tutors are trained teachers, and/or hold qualifications to the minimum of a University Degree.

*Boarding tutor teams in each house comprise:*

- House master/mistress
- 4 x duty tutors
- 1 x House mother
- Minimum 2 resident staff in each house
- Overnight cover in each house during term time
- College Chaplain, in each House weekly and available to all boarders as required.

Head of Boarding and Deputy Head Pastoral complete the House team.

*Boarding teams regularly communicate about the health, wellbeing, and needs of boarders, and to consult about the provision of boarding through:*

- Hand overs and duty books
- Daily communication between Housemothers and Medical centre
- Group platforms
- Weekly House parent and House mother meetings
- Weekly team meetings
- Weekly Boarding meeting with Deputy Head Pastoral
- Pastoral team meeting, half termly
- Termly INSET

