



KING WILLIAM'S COLLEGE

Statement of Boarding Principles and Practice – King William’s College

Boarding at King William’s College

The general structure of pastoral care at King William’s College has a long history of boarding. We believe that the community atmosphere of the College is greatly enhanced by the presence of boarders, both local and international. Boarding is offered to all pupils from year 7 to year 13 (from the Isle of Man or overseas) who wish to board either during the week (one to five nights per week) or as full boarders. The ethos of the College is one of inclusion and support for boarders, with high quality pastoral care being provided by specialist boarding staff who themselves are an integral part of the College community. The boarders are housed in three boarding houses – Colbourne and Jackson House for boys, School House for girls. There are currently around 90 boarders in total, with around 50 in each house. International boarders account for around 65% of the boarding community. Each house has a dedicated Housemaster or mistress, a deputy Housemaster or mistress, Housemother and a team of tutors, whose pastoral work is essential to maintain the smooth running of the boarding community and to enhance the quality of life for all boarders while they are in College.

Boarding Staff

Edmund Jeffers – Head of Boarding (Sept 2009)

Colbourne House		School House	
Edmund Jeffers <i>Resident</i>	Housemaster (Sept 2009)	Susie Parry <i>Resident</i>	Housemistress (Sept 2012)
Sara Jeffers <i>Resident</i>	House Tutor (Sept 2009)	Cat Beswick <i>(Asst HM)</i>	Assistant HM (March 2013)
Riaan Riekert	House Tutor (Sept 2002)	Zoe Shimmin <i>(Asst HM) (Resident)</i>	Assistant HM (Sept 2018)
Matthew Taylor	House Tutor (Jan 2014)	Alvaro Laiz-Rubio	House Tutor (Sept 2018)
Hamish Luckas	House Tutor (Sept 2020)	Frances Bland	House Tutor (April 2020)
Jordan Chatt <i>(Resident)</i>	Graduate Assistant (Feb 2021)	Marie Vigneron <i>(Resident)</i>	Graduate Assistant (Sept 2020)
		Beatriz Mediavilla <i>(Resident)</i>	Graduate Assistant (Sept 2020)
Wendy Lang <i>Resident</i>	Housemother (Feb 2010)	Caroline Temps <i>Resident</i>	Housemother (Sept 2017)

Rev. Erica Scott – Chaplain and House Tutor in both house (Jan 2012)

For further information on staff qualifications, please see <https://www.kwc.im/teaching-staff>

Admissions into boarding

King William's College pupils may apply for boarding places at any point. The pupils are assessed for admission along the same lines as all other pupils in the school. The admissions office, under the direction of the Registrar, handles all registrations and admissions to the school (whether boarding or day pupils). Flexibility is the key component of the boarding offering at King William's College.

Facilities

The boarding houses have recently been enhanced by refurbishments, and this is a continual process based on assessment of the facilities. This includes extensions and refurbishments to provide more (and better) accommodation for both girls and boys. Both houses have their own separate recreation spaces and kitchen facilities for boarders to use. The boarding staff provide a programme of activities for evenings and weekends which allows boarders to have access to sports and recreation facilities within the main school campus and also allows them to visit cultural and other facilities off site (the cinema or shopping for example). Boarders with physical disabilities can be accommodated in Jackson House.

Health, Faith and Welfare

All boarding staff are given regular training and advice on Safeguarding and Child Protection. The importance of these issues is paramount in the boarding community at King William's College. Boarders have 24 hour access to the very best medical care both in College through the Medical Centre and also at the local Castletown Surgery. The College Medical Office, Dr Mary Drijfhout, attends regular meetings with boarders and boarding staff. There are strict guidelines governing the storage and administration of medication. The Housemothers oversee and monitor this issue. The College Chaplain is a tutor in both boarding houses and has a close pastoral relationship with boarders and boarding staff alike. Boarders are free to follow their own faith while recognising and respecting the Christian foundation of the College. Boarders may also contact the independent listener and Isle Listen (an independent charity) offer a confidential listening service.

Activities

Boarders are encouraged to take part in a wide range of activities, both during the week and at weekends. A number of these are noted in the College calendar. These range from hot chocolate Thursdays, film nights, baking and yoga to mountain biking, trips to Liverpool and Bristol, silent discos and cross country running. The Social Committee meets regularly to suggest new ideas in this area. There are compulsory activities for the whole boarding community at the start of the year to foster integration.

Boarding fora

In order to ensure boarders' views and opinions are heard and acted upon, there are regular opportunities for boarders to express themselves in the following groups: House Prayers, Prefects' Meetings, Boarding Committee, Social Committee, Wellbeing Group and boarding questionnaires.

Complaints

Boarders, parents and staff are encouraged to raise concerns with the Housemistress or Head of Boarding in the first instance. Most issues are dealt with satisfactorily in consultation with all affected parties. Formal complaints should be registered as detailed in the 'Policy for the handling of concerns and complaints' on the College website. All College policies are to be found on the website and are available to boarders, staff and parents.

Boarding ethos

The life of a boarder at King William's College seeks to develop the whole pupil, by addressing what we consider to be the important facets of a rounded education which prepare pupils for life after school. In line with the whole school aims and ethos, we offer activities for pupils which complement and develop their academic life, and which enhance and add quality to the co-curricular. We provide an environment for pupils in which they can achieve at the highest level academically and otherwise, where the differences between pupils are celebrated and where the aim is to ensure that no pupil is disadvantaged. Personal pastoral care and positive staff and pupil relationships provide the support and care to nurture and enhance this, and the physical facilities provide access for pupils to explore their interests and enthusiasms. Boarders have access to sports facilities in the evening for example, enjoy cultural activities such as celebrations of the Chinese New Year and Oktoberfest. They also organise and attend their own quiz and curry nights. Boarders are an integral part of the way that the College works and they make up a significant and vibrant section of the total pupil population. There is no doubt that they have a significant impact on the school.