



KING WILLIAM'S COLLEGE



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A Guide to the Fourth Form and
Stenning Fourth Form Centre

2020 -2021

Fourth Form Team



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Stenning Fourth Form Centre was established as a junior day house in September 2000. It was named after the Reverend Canon Ernest Henry Stenning, a past Vice Principal and Chaplain at King William's College, in recognition of the 44 years of service he gave to College.

The Stenning Centre and the area outside is the social base for the Fourth Form. The Head of Fourth Form's office is located in the building.

A proportion of teaching time takes place in Stenning, however, most lessons are held in the main building.

Each student will be assigned a locker in Stenning, this is where they should keep books, sport bag etc. Please make sure they have a padlock. All students will be required to wear a door fob wristband for accessing the school door system. They will also have a photo taken for a school ID card. This card is used for getting the bus and for taking books out of the school library.

Each student is given an email address, which will be *firstname.surname@edu.kwc.im*. It is very important for students to check their email every day because this is how teachers communicate and sometimes set homework. They will be shown how to access email during their first ICT lesson.

The Form Structure and Curriculum

Fourth Form at King William's College represents Year 7 (Lower Fourth) and Year 8 (Upper Fourth).

Each class has a form tutor who is always on hand to look after the students' interests. There are usually eight tutor groups (depending on numbers), these are vertical groups which combine Lower and Upper Fourth students. The form tutors closely monitor the students in their care, reviewing academic progress and pastoral matters and reporting back to the Head of Year on a daily basis. Tutors take morning and afternoon registration and will see students each Wednesday in tutorial time and PSHE lessons. Students should always feel free to go and talk to their tutor at any time of the day to discuss any matter. Form tutors sort out rewards, assessments and homework diaries and will discuss any relevant matters with the students and contact parents if necessary.

The form groups are mixed ability, but streaming is introduced in the first term in English, Maths and languages.

Lower Fourth (L4) study the core subjects of English, Maths and Science, along with French, Spanish/Latin, History, Geography, Design & Technology, Information and Communication Technology (ICT), Art, Music and Religious Studies. There are timetabled lessons of Physical Education (PE), Games, Young Enterprise, Drama and Personal, Social, Health and Economic education (PSHE).

In Upper Fourth (U4), the same subjects are taught and Adventure Training is introduced for two lessons a week in preparation for the Duke of Edinburgh's Award and Combined Cadet Force (CCF) activities, which start in U4.

The School Day

The School Day

Lesson 1	8.50am	-	9.30am
Lesson 2	9.30am	-	10.10am
Lesson 3	10.10am	-	10.50am

BREAK

The Fourth Form spend their break in Stenning. There are two table football tables. There is water to drink and fruit or biscuits available in the Barrovian.

Lesson 4	11.10am	-	11.50am
Lesson 5	11.50am	-	12.30pm
Lesson 6	12.30pm	-	1pm

LUNCH

The Fourth Form have lunch at 1pm. After Period 6 students should put their bags in Stenning and walk over to the Barrovian. There is a wide choice of hot or cold food.

After lunch students can go to clubs, work in the library or play outside. Students need to be back in tutor groups at 2.10pm in time for registration.

Lesson 7	2.20pm	-	3pm
Lesson 8	3pm	-	3.40pm
Lesson 9	3.40pm	-	4.20pm

The week is divided into 45 x 40 minute units, which includes all academic lessons and games sessions.

- Students should arrive at school by 8.20am
- Registration takes place from 8.20am to 8.30am and 2.10pm to 2.20pm
- Students attend Chapel on Tuesday and Thursday mornings from 8.30am to 8.45am and Fridays from 3.30pm to 4.20pm
- Coaches leave at 4.30pm

Please be aware that coaches leave promptly at the end of school and it is the student's responsibility to ensure that they are there on time.

At first glance the notion of a nine-lesson day may seem somewhat daunting. However, no day is entirely academic and Sport or activities do break up the academic lessons.

EXTRACURRICULAR ACTIVITIES

There are lots of extracurricular activities to get involved in at lunchtime and after school, a full list of activities is displayed in Stenning during the first week of each term and will be available on Firefly and the website. Students are encouraged to get involved in as many as possible. There is also a supervised prep club in the library from 4.30pm to 5.30pm Monday to Thursday.

Students need to remember to collect books and homework from Stenning before going home. Stenning will be locked at 6pm each night.

Academic Assessments and Recording

ASSESSMENTS

There are regular assessments throughout the year.

The assessment consists of a number and a letter grade. The number grade refers to the standard of the student's work during the period of assessment and may, for example, be based on class tests.

For all Fourth Form students, we assess using a 0 - 9 scale in line with IGCSE grades. Levels 8 and 9 are outstandingly good (similar to an A*) and 1 or 2 extremely underperforming. As such, a 'pass mark' on this scale would be considered to be a 4.

The letter grade indicates their attitude to learning:

A	-	Exceptional
B	-	Good
C	-	Room for improvement
D	-	Cause for concern

EXAMINATIONS

Fourth Form exams are held in the second half of the summer term. Results are reported using the 0 - 9 scale.

REPORTS

All students have a written report in the autumn and summer term.

All assessments and reports are published on Firefly.

PARENTS' EVENINGS

There is a Parents' Evening for each Year Group, at which parents have the opportunity to meet subject teachers, tutors and Year Heads to discuss their child's progress.

At some evenings there are also presentations on topics such as the curriculum, higher education options and extracurricular activities.

Meetings are run on an appointment basis.

Rewards and Sanctions

Students receive rewards from subject teachers for good work and also from staff for other good deeds, for example being kind to a fellow student or helping out at break. The rewards are recorded and accumulate through the term. Awards are given to the best individuals at the end of each term.

Form tutors keep a close eye on general attitude and behaviour throughout the term and poor performance in any subject will quickly be picked up by them or the Head of Year.

Detentions and report cards may be issued.

Personal Belongings

Each student has a locker in Stenning to store books and other belongings. You will be required to provide one lock. Sturdy inexpensive padlocks are the preferred option. Please make sure that your child's games bag is not too big, so that it can fit into the locker or bag rack.

Personal belongings can be brought to school but this is at the students' own risk. Make sure items brought to school are properly named. For practical reasons students are encouraged not to wear jewellery at school. Students will be asked to remove any jewellery prior to games sessions, but it is easier for all concerned not to wear jewellery, especially if it is valuable. Earrings should be of a single stud variety and only one in each ear.

Pupils are discouraged from bringing mobile phones into school. However, if there is a strong reason for them to do so they must adhere to the school policy, which is as follows: Mobile communications must be invisible during the working day (8am until 4.30pm) in all areas of the College. Unless express permission is granted, mobile phones must not be used to make calls, send SMS messages, surf the internet, to take photos or to use any other application during the school day. A student may ask permission from the duty member of staff to make a call on their phone if it is appropriate. There is a telephone in the Reception area that students may use in an emergency. Also, students may request to use the telephones in the Year Group offices. Parents may leave messages for their children with the receptionist.

Homework

At the start of each term students will be given a prep diary. Students should keep this diary with them at all times; it fits easily in their blazer breast pocket. All the information regarding a student's prep through the week is logged in their prep diary. These diaries are checked each Wednesday morning in the tutorial lesson and then signed by parents during the week. This also allows parents to communicate any messages to their child's tutor.

Firefly may also be used for setting homework tasks. Students will be shown how to use Firefly in ICT lessons.

In Fourth Form students get prep for two or three subjects a night. The suggestion is that students should spend around 20 minutes per subject each night, around one hour in total. If you find that your son/daughter is taking a lot more time in any subject, talk to their form tutor.

Sport

In Fourth Form, students have the opportunity to play sport throughout the week. Physical Education lessons take place on Tuesday and Thursday mornings, whilst Games afternoons are on a Monday and Wednesday. There are a variety of clubs and extra-curricular sessions at break, lunch and after school. Fixtures run throughout the year and students will often get the chance to compete both on and off island in a variety of competitions.

Music Lessons

Private tuition in Music is offered during the week. Students are taught individually or in small groups. Students can take ABRSM exams. During the year there are a number of concerts.

To arrange Music lessons for you child, please complete the form on Firefly.

All Fourth Form students can join the Chapel Choir, students with Grade 3 and above can join the Orchestra. Rehearsals are twice a week, lunchtime and after-school.

Speech and Drama Lessons

Private tuition in Speech and Drama is offered during the week. Students are coached individually or in small groups for the London Academy of Music and Dramatic Art (LAMDA) examinations.

To arrange tuition in Speech and Drama for you child, please complete the form on Firefly.

Learning Support

Learning support is offered to those students (following careful assessment) whom are deemed to have a need. The type of support offered is designed to suit the student.

The Houses

All students will be assigned a house. There are three houses:

- Walters
- Dickson
- Colbourne (Colbourne is for boarders)

There are lots of inter-house competitions, including Sport, House Music, House Shout and House Drama.

Art

REQUIRED EQUIPMENT

College will provide everything for classwork – a tin of watercolour pencils will help with prep.

WHAT'S COVERED?

Autumn Term	Me, Myself and I - work on self-portraits, Fauvism, colour theory and drawing.
Spring Term	Jungles - Henri Rousseau and landscape painting.
Summer Term	Aboriginal Art - an exploration into Aboriginal culture and art.

SUPPORT CLINICS

One lunchtime a week in the Kitto Studio with Mrs Beesley.

TEACHERS	Mr Kelly (HofD)	stephen.kelly@kwc.im
	Mrs Beesley	amy.beesley@kwc.im
	Mrs Parry	susie.parry@kwc.im
	Mrs Shimmin	kirry.shimmin@kwc.im

Computing

REQUIRED EQUIPMENT

None

WHAT'S COVERED?

Computational Thinking, Programming skills using microbits, Data & Data Representation, Hardware & Processing, E-safety, Creative communication using HTML and Information Technology.

SUPPORT CLINICS

Code Club meets every Wednesday 1.40pm - 2.10pm in G07.

WHAT PARENTS CAN DO TO HELP

Support and encourage students to come up with their own solutions to problems. We are trying to develop students' computational thinking skills as these are necessary if students are to learn to program successfully.

All students have access to resources on Firefly which they can use at home to revise or to practise skills learned in class.

TEACHER	Ms Brew (HofD)	karen.brew@kwc.im
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Design and Technology

WHAT'S COVERED?

Design & Technology in the Fourth Form is taught in six-week rotations by specialist teachers in the following disciplines:

Food Science	All equipment and ingredients are provided. Students should bring in suitable containers for taking cooked food home.
Graphic Communication	All equipment and materials are provided – typography, packaging, technical drawing.
Textiles Technology	All equipment and materials are provided – sewing machines, appliqué, printing, dye sublimation.
Product Design	All equipment and materials are provided – templates, electronics, structures, 3D printing and laser cutting.

REQUIRED EQUIPMENT

Specialist D&T computer applications used in the classroom can also be found on computers in the Library for those who wish to experiment outside lesson time. It is advised that quality pencils, an outlining pen and coloured pencils are available at home.

SUPPORT CLINICS

Support is available at any time by asking for assistance from D&T teaching staff or technicians.

TEACHERS

Product Design	Mr Parry (HofD)	clwyd.parry@kwc.im
Food Science	Miss Beswick	catrin.beswick@kwc.im
Graphic Communication	Mrs Parry	susie.parry@kwc.im
Textiles Technology	Mrs Shimmin	kirry.shimmin@kwc.im

Drama

REQUIRED EQUIPMENT

Pens and imagination. They will be given a journal that they should keep for the three years of L4, U4, L5.

WHAT'S COVERED? - * Extracurricular

LOWER FOURTH

Autumn Term	Introduction to drama, Myths and Legends House Drama Festival*
Spring Term	Story Telling, Improvisation Public Speaking*
Summer Term	Script Work, Boal Games Fourth Form Festival of Celebration*

UPPER FOURTH

Autumn Term	Public Speaking, Much Ado About Nothing/Macbeth House Drama Festival*
Spring Term	Conflict & Stage Combat, Comedy and Theatre of the Absurd
Summer Term	Mono/Duologues scripted or devised Fourth Form Festival of Celebration*

SUPPORT CLINICS

Whole School Production rehearsals Monday and Wednesday lunchtime 1.40pm - 2.05pm and Mondays after school 4.30pm - 7pm in King's Court Theatre. Students are encouraged to join in extracurricular activities.

WHAT PARENTS CAN DO TO HELP

Encourage students to get involved in Drama productions and remind them of any rehearsals.

USEFUL WEBSITES

National Theatre Discover - www.youtube.com/user/ntdiscovertheatre

TEACHERS	Mrs Singleton (HofD)	clare.singleton@kwc.im
	Mrs Watterson	zoe.watterson@kwc.im

English

REQUIRED EQUIPMENT

Pen, pencil, ruler, eraser, pencil sharpener.

WHAT'S COVERED?

During the Fourth Form, an attempt is made to introduce students to the 'Canon' of English literature. We read a range of class readers, poems and scripts, complete a number of comprehensions and encourage students to keep reading journals. Students enter local and national writing competitions, compose short stories, produce descriptive writing, informative writing and a range of non-fiction styles. Throughout there is a focus on spelling, punctuation and grammar.

SUPPORT CLINICS

Mrs Munro (Learning Support) offers handwriting, reading and writing support at lunch-times from 1.30pm - 2.10pm in her room near the Medical Centre.

WHAT PARENTS CAN DO TO HELP

The most helpful thing that parents can do is to encourage reading: 10-20 minutes every day of a suitable book. Students are encouraged to log their reading and they should steadily be able to increase their reading speed as well as the difficulty level and variety of their chosen texts.

TEACHERS	Mr Taylor (HofD)	matthew.taylor@kwc.im
	Mr Davidson	colin.davidson@kwc.im
	Mrs Jeffers	sara.jeffers@kwc.im
	Miss Kerr	amanda.kerr@kwc.im
	Mr Lloyd	oliver.lloyd@kwc.im

French

REQUIRED EQUIPMENT

Lower Fourth will be given an exercise book that needs to be covered and another exercise book for their vocabulary that they will keep throughout the years. They will need to buy a ring binder to store their worksheets in.

WHAT'S COVERED?

All students in the three sets will cover the same topics as per the Scheme of Work for the acquisition of basic vocabulary and grammar rules. The students will get a piece of prep per week and these are either vocabulary based tasks, writing or reading comprehension. The three groups in Lower Fourth will have a test before half-term based on what they have learnt so far and they will be put in the appropriate sets after the October holidays. As all of them will cover the same aspects, students might be moved if necessary based on their classwork and end of year examination.

SUPPORT CLINIC

Every Tuesday lunchtime, there is a rota at the entrance of the Barrovian Hall.

WHAT PARENTS CAN DO TO HELP

Students should ask their teachers for help in the first instance. If parents want to help at home, they can make sure that they go over the work done in class, are up to date with their vocabulary and do periodic revisions of previously covered topics.

TEACHERS	SET 1 - Miss Drane	esther.drane@kwc.im
	SET 2 - Mrs Schreiber	alison.schreiber@kwc.im
	SET 3 - Mr Jeffers	ed.jeffers@kwc.im

Geography

REQUIRED EQUIPMENT

Pen, pencil, ruler and colouring pencils.

WHAT'S COVERED?

What is Geography?, Ordnance Survey Maps, Weather and Climate, Urbanisation, Kenya and Africa and River Flooding.

SUPPORT CLINICS

Geography clinics at lunchtimes where work can be caught up on or any problems can be sorted out.

WHAT PARENTS CAN DO TO HELP

Encourage students to complete prep to the best of their ability.

USEFUL WEBSITES

bbc.co.uk/schools/websites/11_16/site/geography.shtml

georesources.co.uk/indexks3.htm

geography.learnontheinternet.co.uk/ks3/index.html

TEACHERS

L4/U4

Mr Cope (HofD)

steve.cope@kwc.im

L4/U4

Miss Clark

amy.clark@kwc.im

History

REQUIRED EQUIPMENT

Books, pen, pencil, eraser and pencil sharpener.

WHAT'S COVERED?

Early medieval history (Who's got the power? Life in the towns and villages. Saints & Sinners).

SUPPORT CLINICS - No support clinics necessary.

WHAT PARENTS CAN DO TO HELP

Encourage students to complete prep to best of their ability. Encourage students to be aware of chronology and highlight evidence of history around them locally.

TEACHERS

Mrs Currie(HofD)

denise.currie@kwc.im

Mrs Morgans

anya.morgans@kwc.im

Mrs Savage

heather.savage@kwc.im

Latin

REQUIRED EQUIPMENT

All students will be given a red A4 exercise book and a copy of Bob Bass's "Latin Practice Exercises Level 1". They must bring both these books to every lesson, along with writing equipment. It is important that they take good care of their textbook; if it is lost, then a charge will be incurred.

WHAT'S COVERED?

Over the course of the year, students will learn to recognise key features of the Latin language, such as verbs, nouns and adjectives. Each week, a piece of prep will be set: this will either be a translation exercise or a learning homework (vocabulary or grammar). Students will also study some Classical Civilisation topics, to give them an understanding of what life was like for the Romans.

SUPPORT CLINICS

Latin clinic is on Mondays from 1:30-2pm.

WHAT PARENTS CAN DO TO HELP

Parents can provide a supportive learning environment at home: for example, by providing students with a quiet place to do prep and encouraging them to keep on top of assignments.

USEFUL WEBSITES

Flashcards and games for all Bass Book 1 vocab:
quizlet.com/145688453/bass-book-1-all-chapters-vocab-flash-cards/

TEACHER

Miss Hewes (HofD)

lauren.hewes@kwc.im

Maths

REQUIRED EQUIPMENT

Pen, pencil, pencil sharpener, eraser, 30cm ruler, protractor, pair of compasses, scientific calculator, highlighter pen (no liquid paper).

WHAT'S COVERED?

Analysing and displaying data, number skills, expressions, functions and formulae, decimals and measures, fractions, probability, ratio and proportion, lines and angles, sequences and graphs and transformations.

SUPPORT CLINICS - Wednesday lunchtime.

WHAT PARENTS CAN DO TO HELP

Provide a supportive learning environment - encourage independent learning.

USEFUL WEBSITES

Mathsisfun.com

MyMaths.co.uk (username = kingwilliam password = exercise)

TEACHERS

Mr Matthews (HofD)	duncan.matthews@kwc.im
Miss Broadbent	clare.broadbent@kwc.im
Mr Corrie	stuart.corrie@kwc.im
Miss Hope	vikki.hope@kwc.im
Miss Frudd	helen.frudd@kwc.im
Mr Verschueren	philip.verschueren@kwc.im

Music

REQUIRED EQUIPMENT

Pencil. Their instrument, if they play one. It can be stored in music school.

WHAT'S COVERED?

Elements of music and how they are used to create effects on listeners. Learning notation and learning to sing/play in parts are important parts of the course too.

Music ensembles

Orchestra:	Monday	4.30pm
Theory:	Tuesday	4.10pm
Chapel Choir:	Tuesday & Friday	1.40pm

WHAT PARENTS CAN DO TO HELP

Help to ensure child attends the ensembles/clinics to which they have committed themselves.

TEACHERS

Mr Daykin (HofD)	steve.daykin@kwc.im
Mrs Craine	emma.craine@kwc.im

Physical Education

Lessons are aimed at developing physically literate individuals who have the knowledge, skills and confidence to enjoy a lifetime of healthy physical activity. Activities include swimming, gymnastics, cross country, athletics, health related fitness, tennis, table tennis and basketball to name a few.

GAMES

Competitive team sports are at the heart of our sports programme at KWC.

Boys: rugby/football/cricket/basketball **Girls:** hockey/football/netball/rounders
Students should keep winning and losing in perspective and behave with dignity in all circumstances. We aim to foster a culture committed to excellence and reaching the highest possible level of achievement, regardless of ability. All students are expected to embrace the challenge of contributing towards a team performance. Good characters make good team players!

STUDENTS SHOULD:

- Make the most of the provision on offer to them, in order to better themselves as individuals and team players. Where possible, students are encouraged to join clubs outside of school.
- Always give their best in everything that they do, regardless of whether they find something easy or difficult to master.
- Develop good attitudes of pride, sportsmanship, and ethical behaviour.
- Take a pride in appearance by attending each session with the correct kit and equipment.

WHAT PARENTS CAN DO TO HELP

Positive sports parenting can go a long way towards promoting positive sports people. Supporting decisions on selection, respecting officials and positive touchline behaviour go a long way to helping us promote our values.

Fixture lists are regularly updated on Firefly and the Stenning notice board. Both boys' and girls' Games programmes are sent out each Friday via the school newsletter.

We aim to foster an environment where your child can enjoy, improve and compete in a variety of sports and activities.

TEACHERS	Mrs Dunn (HofD)	bernadette.dunn@kwc.im
	Mr Crabtree	matthew.crabtree@kwc.im
	Mr Jelly	stephen.jelly@kwc.im
	Mrs Kneen	bethan.kneen@kwc.im
	Miss Shimmin	zoe.shimmin@kwc.im

A number of other staff coach teams and sessions throughout the year.

Religious Studies**REQUIRED EQUIPMENT**

Students require normal school equipment i.e. pen, pencil, ruler, eraser, sharpener, etc. along with their exercise books. The appropriate textbooks will be issued to students at the beginning of each term.

WHAT'S COVERED?

In Lower Fourth students begin their journey through the religious landscape with an exploration of the three Abrahamic faiths beginning with a study of Judaism in the autumn term and continuing with Christianity in the spring term and Islam in the summer term. Throughout the year they will investigate the foundations of these religions while learning about the major beliefs, worship, rituals and festivals associated with each one, all the while considering the links between the three.

SUPPORT CLINICS

Clinics are available as required and by prior arrangement.

WHAT PARENTS CAN DO TO HELP

Parents can provide a supportive environment for students' study, encouraging awareness and open-mindedness through discussion.

TEACHER	Reverend Erica Scott Mrs Field	chaplain@kwc.im michelle.field@kwc.im
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Science

REQUIRED EQUIPMENT

Pen, pencil, ruler, eraser, pencil sharpener, basic calculator.

WHAT'S COVERED?

Practical skills	Cells
Particles and their behaviour	Space
Scientific writing	Reproduction
Elements, atoms and compounds	Forces

The syllabus details are available on Firefly.

SUPPORT CLINICS

Support clinics are available in each of Biology, Chemistry and Physics and are advertised on the clinics' timetable.

USEFUL WEBSITES

BBC Bitesize KS3 Science	bbc.co.uk/education/subjects/zng4d2p
Education Quizzes	educationquizzes.com/ks3/science

Text - "Activate 1, Oxford KS3 Science", OUP

TEACHERS	Mr Howell Evans (HofD)	niall.howelllevans@kwc.im
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Spanish

REQUIRED EQUIPMENT

All students will be given a text book: 'Listos 1' and a workbook 'Cuaderno, Listos 1'. These will be used over the two years of L4 & U4 so please look after them. Students should return them to their teachers at the end of the summer term who will return them in autumn term. They also have a red exercise book and a ring-binder for their handouts.

WHAT'S COVERED?

All students in the three sets will cover the same topics as per the Scheme of Work based mostly on their text book and emphasising the acquisition of basic vocabulary and grammar rules. Students will be set in November with a class test on what they have learnt so far and then they will be put in the appropriate sets. As all of them will cover the same aspects, students might be moved if necessary based on their classwork and end of year examination.

The students will get a piece of prep per week and these are either vocabulary based tasks, writing or reading comprehension.

SUPPORT CLINICS

Spanish support clinic is on Friday at 1.40pm. If students need any help they can go to see their teacher each week. All the Spanish teachers are available for support at that time.

WHAT PARENTS CAN DO TO HELP

Students should ask their teachers for help in the first instance. If parents want to help them at home, they can make sure that they go over the work done in class, are up to date with their vocabulary and do periodic revisions of previously covered topics.

USEFUL WEBSITES

College is subscribed to www.espanol-extra.co.uk and students are most welcome to go online at home and revise vocabulary or simply have fun playing some of the games in Spanish. Login and password details will be provided in due course.

TEACHERS

Mr. Laiz-Rubio

Mrs Schrieber.

Mrs Sinclair

alvaro.laiz-rubio@kwc.im

alison.schrieber@kwc.im

elena.sinclair@kwc.im

Kindness

Model kindness

Lead by example and show everyone else what being kind looks like.

Encourage kindness

Have an expectation that others will be kind - carry out acts of kindness.

Notice kindness

Recognise and praise others when you notice them being kind.

Stand up for others

Give support to others and let them know they are not alone.

Be kind to yourself

Do not expect perfection. Challenge yourself while looking after your wellbeing.

Wellbeing

Mind your Head!

Connect with the people around you.

Be active. Go for a walk or run, cycle, play a game, garden or dance.

Take notice. Be observant, look for something beautiful or remark on something unusual.

Keep learning.

Give what you can: time, patience, and understanding. Be kind.

Challenge

Set yourself goals

Everyone has their own goals. What can you do to challenge yourself?

Be Realistic

Consider having four realistic goals at a time: academic, mental, social and physical.

Be Resilient

What do you do when you face a challenge?

What do you do when things do not go to plan?

Be Determined

If at first you do not succeed, try, try again.

Map of the School



There is a virtual tour on our website.



KING WILLIAM'S COLLEGE

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www.kwc.im